

0900	Keynote Speech by Prof. Mick Healey Engaging Students as Partners in Learning and Teaching		
1010	Award Presentation		
1030	Tea Break		
1100	Parallel 7	Parallel 8	Parallel 9
	Distinguished Invited Speakers' Presentations Lifelong Learning: A Strategic Pivot for Continuous Transformation and Economic Growth Ms Ho Geok Choo Chief Executive Officer, Human Capital (Singapore) Pte Ltd The WHY, HOW and WHAT of Self and Peer Assessments Dr. Chew Lee Chin Senior Lecturer, Psychological Studies, National Institute of Education, Nanyang Technology University Singapore Learning From People, Not Just Classes Mr Vinoth Pannirsilvam Chief Engineer, TRIGEN Automotive (a division of HOPE Technik)	Different Ways of Applied Learning Applied Learning Through Case Study Development: Students' Reflections of their Applied Learning Experience Dr. Moshood Olawale Fadeyi, Singapore Institute of Technology Cognitive Apprenticeship: Teaching the Craft of Applying the Skills Gained Mr Kotireddy Rama Bhupal Reddy, Mr Wee Lian Chian, Republic Polytechnic Infusing Team-Based Learning (TBL) in Engineering Physics Mr Rendell Tan, Ms Miriam Wun, Singapore Institute of Technology Occupational Therapy Students' Experience of Team-Based Learning: a Multi-Year Study. Dr. Tan Bhing Leet, Dr. Yeh I-Ling, Singapore Institute of Technology	Holistic Development Catch Them Before They Fall: A Pilot Study to Understand Profiles of First Year At-Risk Students Dr. May Lim Sok Mui, Ms Vivienne Liu Yi-Yu, Singapore Institute of Technology Service-Learning and Design Education – How Might We Encourage Applied Learning for Stronger Community Engagement? Dr. Nicholas Teo, Dr. Agnes Xue, Singapore Institute of Technology Applying the Taxonomy of Significant Learning in the Project-Based Learning Dr. Eunice Yoo, Dr. Victor Cole, Mr Brad Blackstone, Singapore Institute of Technology Start as You Mean to Go on - Orientate, Apply and Connect: A Transition Model to Introduce the Concept of Applied Learning to New Higher Education Learners Ms Charmaine Myers, Sheffield Hallam University
1230	Lunch and Poster Gallery		
1345	Distinguished Guest Speech by Prof. Dr. Georg Nagler The Importance of Corporate Studies as an Element of Sustainable Human Resource Management and Development in Times of Global Economic Crisis		
1430	Parallel 10	Parallel 11	Parallel 12
	Interactive Roundtable Discussion : Gems of Case-Based Learning Dr. Ho Yew Kee (Discussion Chair) Associate Provost (SkillsFuture & Staff Development), Office of the Deputy President (Academic) & Provost, SIT Dr. Wong King Yin Lecturer, Division of Marketing, Nanyang Business School Dr. Mark Chong Associate Professor of Communication Management (Practice), Lee Kong Chian School of Business, SMU Dr. Liu Zhao Ping, George Assistant Professor, Design and Specialised Businesses, SIT	Different Ways of Applied Learning Embracing Uncertainty to Enhance Learning: Using a Threshold Concepts Perspective in Clinical Fieldwork Dr. Karina Dancza, Ms Vera Kaelin, Singapore Institute of Technology Transforming Healthcare “From Quality to Value” Through Applied Learning Pedagogy and Transformational Learning Philosophy Dr. Genedine Lim, Dr. Agnes Xue, Singapore Institute of Technology Research Participation as an Applied Learning Approach in Kinesiology Mr Seah Jianxing, Mr Tu Chi-Chao, Mr Foo Tung Sheng, Dr. Edwin Lim, Dr. Wong Wai Pong, Singapore Institute of Technology Discovery Lab Life Science Series: From Benchtop to Marketplace Ms Lim Jia Ying, Yong Loo Lin School of Medicine, Ms Debbie Lim, Mr Daryl Sng, Ms Toh Lai Ling, Ms Faith Tan, Temasek Polytechnic, Dr. Lau Peck Ting, Quintech Life Sciences & Mr Lloyd George, Republic Polytechnic	Engaging Students as Partners in Learning and Teaching: A workshop by Prof. Mick Healey Synopsis: Students as partners “is a radical cultural shift from staff making decisions to benefit students toward a mindset where students and staff are working together – as colleagues, as partners, as trusted collaborators – with shared goals” (Matthews, Cook-Sather & Healey, 2018, 24). In this highly interactive workshop participants will have the opportunity to apply the ideas discussed in the keynote to their own practices.
1600	Tea Break		
1630	Parallel 13	Parallel 14	Parallel 15
	Simulations and Technology for Applied Learning Using Dynamic Spreadsheets in Teaching Accounting Dr. Yuanto Kusnadi Singapore Management University Bringing Realism into Airline Management Lessons with AIRPORT Online Dr. Linda Fang, Mr Darren Chua, Temasek Polytechnic Learning Through Business Examples: E-Learning Platform for Students in Statistics and Quantitative Analysis Dr. Tammy Wee, Dr. Phoebe Gao, Singapore Institute of Technology	Enhancing Teaching Practices in Applied Learning Evaluation of Student and Staff Perceptions on Learning and Teaching Models Across Multiple Disciplines Dr. Idris Lim Li Hong, Dr. Cindy Goh, Dr. John Davies, Dr. Vicki Dale, Dr. Keoh Sye Loong, Dr. Yang Hezhen, Dr. Dora Howes, University of Glasgow Reflections on Designing and Teaching a Communication Module on the Art of Asking Questions for Accountancy Undergraduates Using the Constructivist Approach Mr Lim Boon Tien, Dr. Lee Hwee Hoon, Singapore Institute of Technology Build Communities of Practice to Keep an Educational Institution Agile: The Case of an Applied Learning University in Singapore Dr. Liu Zhao Ping, George, Singapore Institute of Technology & Mr Thomas Martin, Next Level Consulting	Global Sharing : Engaging Learners in the 21st Century A Case Study of Implementing the World of R&D into the M. Teach. in Math Education Program in Israel Mr Tamar Yaron, Dr. Aviva Kileger, Dr. Aehsan Haj Yaha, Dr. Moria Mor, Beit Berl College A Self-Determination Approach to Teaching and Assessing a First-Year Accounting Course in Vietnam Ms Clara Nkhoma, Dr. Matthews Nkhoma, RMIT University Vietnam A Case Study of Linking Practical Learning to Professional and Vocational Fields for Secondary Students - the Applied Learning Aviation Course in Hong Kong Dr. Lam Sai Ming, HKU School of Professional and Continuing Education & Dr. Dennis Y.W. Liu, Mr Alven C.Y. Leung, The Hong Kong Polytechnic University
1730	End of Day Two		