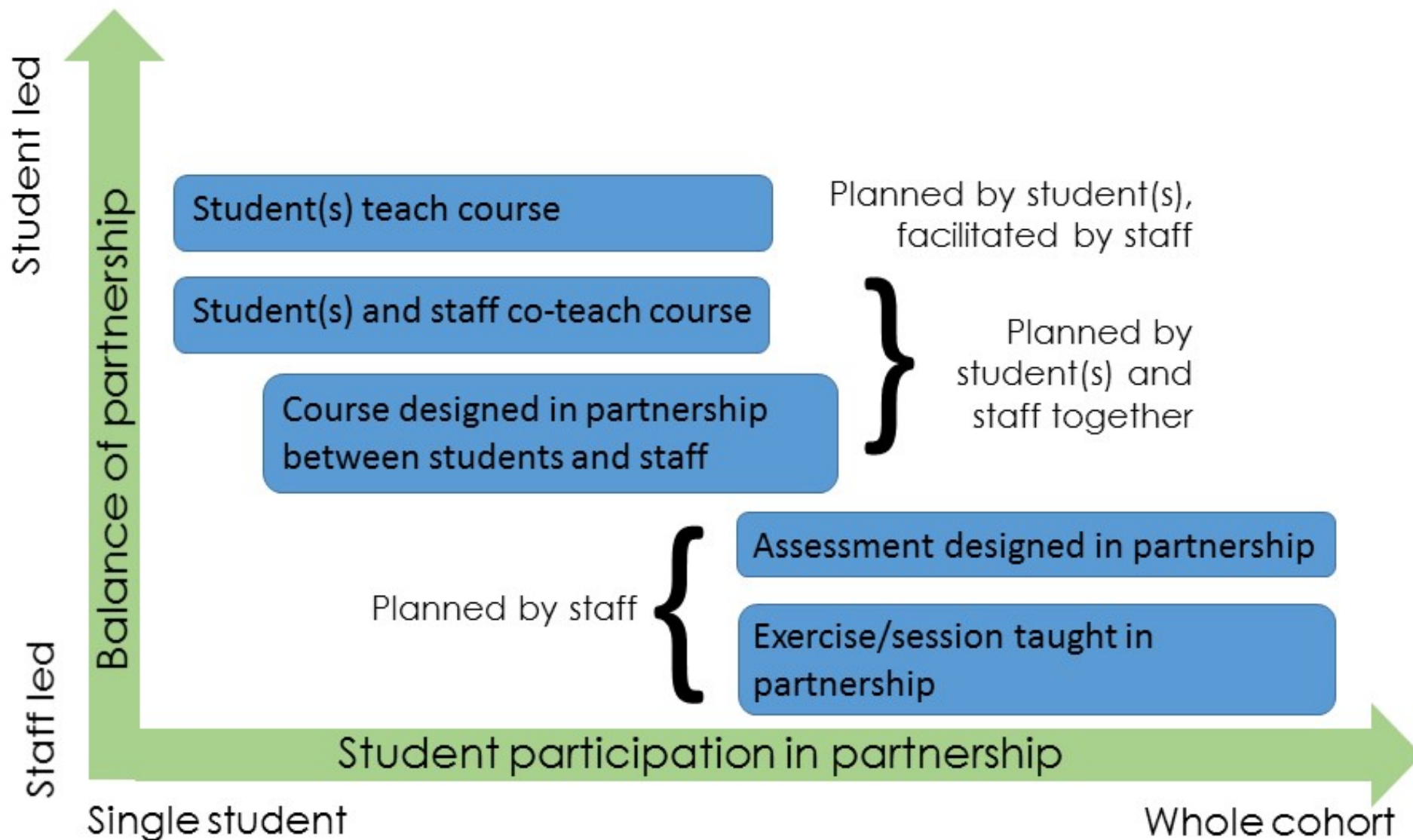


Engaging students as partners

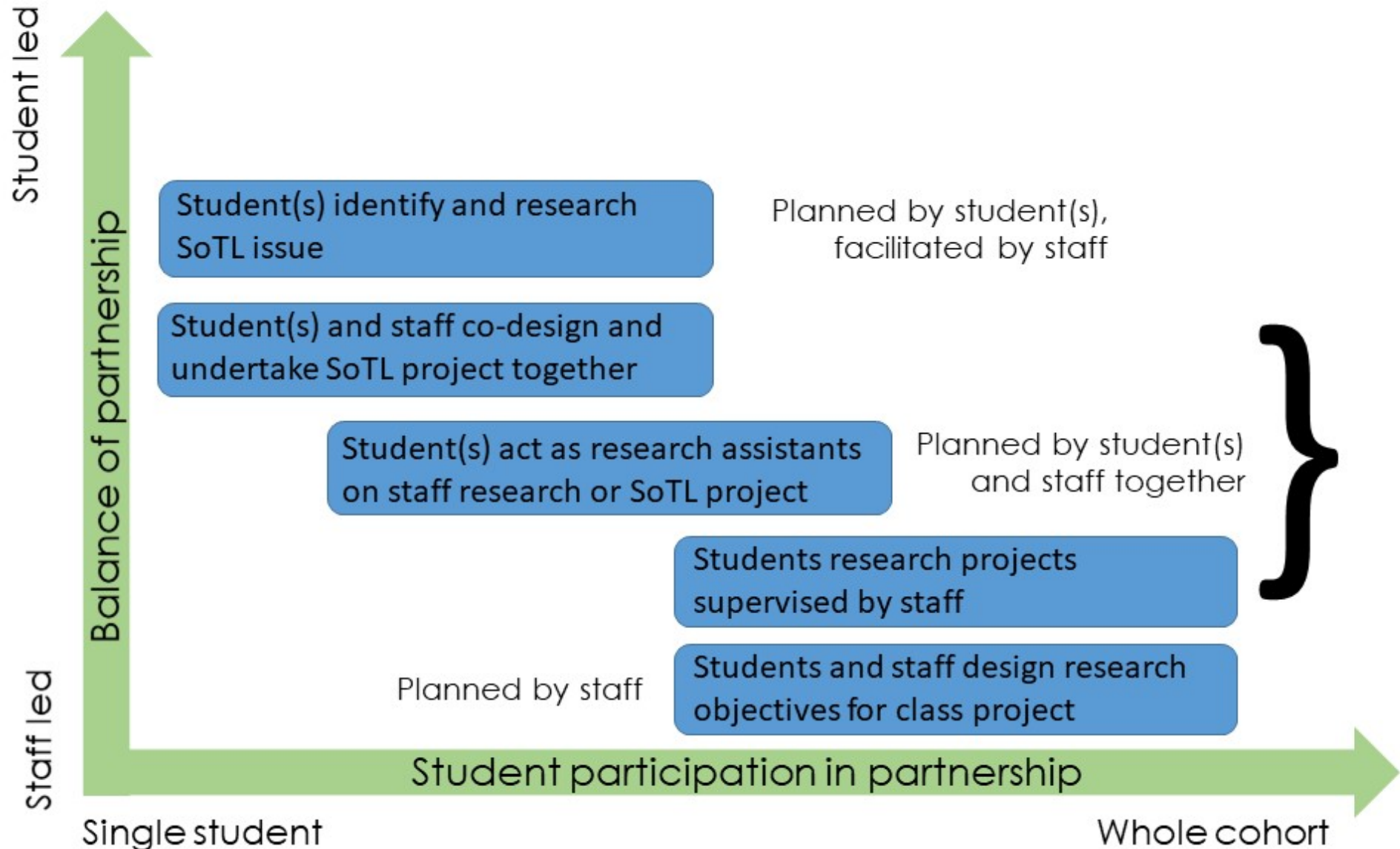
In pairs you each have ONE minute to tell the other of an example you are either familiar with or would like to see of:

engaging students and staff in learning and teaching partnerships

Student-staff partnerships in designing, teaching and assessing the curriculum



Student-staff partnerships in SoTL and discipline-based research



The language of partnership

Student-staff partnerships mean treating students as “more than customers.”

(Gravett, Kinchin & Winstone 2019)

The language of partnership

Partnership in research

- ‘students as researchers and inquirers’ (Healey and Jenkins 2009; Levy 2011)
- ‘student as producer’ (Neary 2012)
- ‘student as collaborator and producer’ (Taylor and Wilding 2009)
- ‘student as co-producer’ (McCulloch 2009)
- students as co-authors (Healey *et al.* 2013)

Engaging students as:

- ‘learners and teachers’ (Cook-Sather 2011)
- ‘co-creators’ (Bovill *et al.* 2011; Bovill 2013)

The language of partnership

Further terms:

- ‘students as consultants’ (Cook-Sather 2009; Crawford 2012)
- ‘students as change agents’ (Dunne and Zandstra 2011; Healey 2014)
- ‘students as change entrepreneurs’ (Ryan *et al.* 2013)
- ‘ChangeMakers’ (UCL 2014)
- ‘student engagement in educational development and quality enhancement’ (Gibbs 2013)
- ‘students as partners’ (HEA 2014; Cook-Sather *et al.* 2014); Healey *et al.*, 2014; 2016)

Generating ideas

In your groups individually write down on post-its your ideas for *developing students as partners including engaging students in research and inquiry*

One idea per post-it

“Doing things better versus doing better things”

Developing unique selling point

Implementing the University Strategy

Generating ideas

In a round each of you should read out one idea and without elaboration or comment add it to the flip chart. Keep going until all the ideas have been added.

Generating ideas



Generating ideas

Each person should individually vote by putting their mark on the **THREE ideas** that you would personally **prioritise in developing your project on working together on knowledge production**

Action planning: Going public

Each team should identify ONE idea which they think may be transferable to the other teams.