

	Welcome Address			
1000	Professor Chua Kee Chaing President, Singapore Institute of Technology			
	Opening Address			
1010	Guest of Honour, Ms Gan Siow Huang Minister of State, Ministry of Education			
1015	Memorandum of Understanding between Siemens Pte Ltd and Singapore Institute of Technology			
	Plenary Speech The Key Tenets of a Quality Competency-Based Education Programme			
1030	Dr Charla Long President, Competency-Based Education Network			
	Invited Talks			
	Parallel 1	Parallel 2	Parallel 3	Parallel 4
	Competency-Based Education	COVID-19 and Jobs	Transferable Skills	Future-Ready Learners
1115	<p>The Pathways to Opportunity are Paved with Skills</p> <p>Ms Kacey Thorne Director of Programme Architecture, Western Governors University</p>	<p>Reskilling & Upskilling the Workforce During COVID-19 Pandemic</p> <p>Ms Tan Hui Boon Vice President, Training Academy, SIA Engineering Company</p>	<p>Coaching in Higher Education: Building the Coaching Ecosystem within SIT</p> <p>Mr Ramesh Shahdadpuri Senior Educational Developer, Centre for Learning Environment and Assessment Development Singapore Institute of Technology</p> <p>Dr May Lim Associate Professor / Director, Centre for Learning Environment and Assessment Development Singapore Institute of Technology</p>	<p>Building A Sustainable Workplace Learning Culture at Certis Group</p> <p>Ms Amanda Quey Senior Manager, Group People Development Certis Group</p>
1145	<p>The Nanyang Polytechnic Professional Competency Model: Transforming T&L Practices</p> <p>Mr James Tey Assistant Director, Progressive Curriculum & Technology, Nanyang Polytechnic</p>	<p>When Career Meets Chaos: Adapting to Opportunities in a Disrupted Employment Landscape</p> <p>Ms Yeo May-Fung Director, Centre for Career Readiness, Singapore Institute of Technology</p>	<p>Facilitating Critical Thinking in Writing and Speaking at University to Help Students Communicate Effectively in a VUCA World</p> <p>Dr Radhika Jaidev Assistant Professor / Director, Centre for Communication Skills, Singapore Institute of Technology</p>	<p>Future-Ready Graduates: Learning, Lifework, and Living</p> <p>Dr David Ng Associate Dean, Academic Quality, Director's Office, Associate Professor, Policy, Curriculum and Leadership National Institute of Education</p>

	<p style="text-align: center;">Lunch and Poster Gallery</p> <p style="text-align: center;">Learning Opportunities Amidst the Cv19 Pandemic: Successful Adaption of a F2f Subject for Online Delivery at a Polytechnic in Singapore Dr Linda Fang Temasek Polytechnic</p> <p style="text-align: center;">Challenges and Opportunities of Competency Pathways for Adult Learners Dr Brian Heng, Dr Sunny Leong Singapore University of Social Sciences</p> <p style="text-align: center;">Blended Learning Approach to Sustain Student Interest in Science General Education Learning Dr Lam Kim Hung The Hong Kong Polytechnic University</p> <p style="text-align: center;">Assessment of Students' Knowledge and Skills in Solving Water and Electricity Problems in Real Life Dr Moshood Olawale Fadeyi Singapore Institute of Technology</p> <p style="text-align: center;">Teaching P&ID Reading Alongside Critical Thinking, Teamwork and Self-directed Learning Using E-learning Mr Cheah Sin Moh Singapore Polytechnic</p> <p style="text-align: center;">Applied Learning Experiences to Better Prepare our Graduates for the Future of Transportation dr Indriyati Atomosukarto, Ms Cherine Ng Singapore Institute of Technology</p> <p style="text-align: center;">Key Success Factors in Multi-disciplinary Capstone Projects Prof Matt Parkinson, Mr Gary Neal, Prof Charlie Purdum Penn State University</p> <p style="text-align: center;">An Integrated Multidisciplinary Inquiry-based Applied Learning During COVID-19 Dr Lin Weidong, David , Dr Malcolm Low Singapore Institute of Technology</p> <p style="text-align: center;">Advocating An Incremental Approach In Openness To Interdisciplinary Education Mr Cheng Kwang Hwee Singapore University of Social Sciences</p> <p style="text-align: center;">Engaging the First-year Students during the Pandemic - An Exploratory Study using a Mixed Method Approach Dr Ong Peck Hoon, Dr Tan Chin Pei Singapore Institute of Technology</p> <p style="text-align: center;">AI Chatbot to Teach Microsoft Excel Dr Zhang Huiyu, Dr Linda Fang, Dr Miao Huang, Ms Ester Goh Temasek Polytechnic</p> <p style="text-align: center;">Scaffolding Critical Reflection For Career Self-efficacy Using A Micromodule Dr Lee Chien Ching, Mr Christopher James Bedwell, Mr Erick Tan Singapore Institute of Technology</p> <p style="text-align: center;">Integration of Computational Thinking into Undergraduate Engineering Education: A Case Study on Design of a Hydraulic Coursework Dr Hao Chen, Dr Qi Cao, Dr Christian Della, Dr Idris Lim University of Glasgow</p> <p style="text-align: center;">Digitalisation of Logbooks for Capstone Project Dr Eugene Wong, Dr Goh Kheng Lim, Dr Michael Lau, Dr Chong Junjie, Dr Choong Zi Jie Newcastle University in Singapore</p> <p style="text-align: center;">Initial Experience of a Programme to Improve Students' Learning Skills Using the Metacognitive Approach Ms Bavani Divo, Ms Juanita Kong, Mr Ramesh Shahdadpuri, Mr Ong Chee Ming, Dr Victor Wang, Dr Eric Chua Singapore Institute of Technology</p> <p style="text-align: center;">Elevating Engagement in a Virtual Lesson: The Case at SIT Library Ms Debby Wegener Singapore Institute of Technology</p> <p style="text-align: center;">Move Lab Class Online for Engineering Undergraduate Teaching Dr Du Hongjian National University of Singapore</p> <p style="text-align: center;">Co-creative Learning As Pedagogic Framework For International Learning Collaboration Projects Dr Eija Metsälä Metropolia University of Applied Science Dr Cheryl Lian, Dr Frank Guan Singapore Institute of Technology Ms Mikael Soini, Dr Sanna Törnroos Metropolia University of Applied Sciences</p>	
1320	<p style="text-align: center;">Sharing by Sponsors Boost PowerPoint interactivity with Classpoint Ms Vanessa Tsang Principal Education Specialist, Inknoe</p>	<p style="text-align: center;">Sharing by Sponsors The Hybrid Campus Planning For the Post – Covid world Willy Yap Piyush Chawhan Prabu Balathandayuthapani S&I Systems Pte Ltd</p>

1400	Plenary Speech Building Resilience through a Rail Industry Workplace Learning Ecosystem Mr Neo Kian Hong Group Chief Executive Officer, SMRT Corporation Ltd			
	Oral Presentations			
	Parallel 5	Parallel 6	Parallel 7	Parallel 8
	Competency-Based Education / Workplace Learning	Authentic Assessment	Challenges, Opportunities & Lesson from COVID-19	Student Learning
1445	How Does Perceived Workplace Learning Support Predict Employees' Motivation to Transfer Learning, Utilisation of Learning and Readiness to Change? Dr Lee Ai Noi, Ms Vanessa Cai, Dr Nie Youyan National Institute of Education, Nanyang Technological University Dr Phua Chee Teck, Ms Azizah Mohd, Mr Albert Tan Nanyang Polytechnic Mr Leonard Ong National Institute of Education, Nanyang Technological University Dr Yang Silin National Trade Union Congress	Enhancing Project Work at Higher Education to Support Students' Acquisition of Transferable Skills Mr Ong Chee Ming Singapore Institute of Technology	Perceptions of Allied Health Students and Standardised Patients towards Virtual Exercise Teleconsultation Assessment (VETA) during COVID-19 Dr Tan Xiang Ren, Dr Cindy Ng Singapore Institute of Technology	Student Centered Learning Strategies in Higher Education - Scoping Review and Application to International Learning Collaboration Dr Eija Metsälä, Ms Sanna Törnroos Metropolia University of Applied Sciences Dr Cheryl Lian Singapore Institute of Technology Dr Mikael Soini Metropolia University of Applied Sciences Dr Frank Guan Singapore Institute of Technology
1505	Perspective of Workplace Supervisors on Their Role as "Teachers" of Transferable Skills Mr Ong Chee Ming Singapore Institute of Technology	Joint-Module Project: An Integrated Approach to Deepen Applied Learning Dr Peter Waszecki, Dr Pei Yiyang Singapore Institute of Technology	Facilitating Student Learning & Engagement through 'Online Flipped Learning' in Engineering Education Mr Tey Ching Sze Ngee Ann Polytechnic	Integrating Simulation in the Singapore Institute of Technology-University of Glasgow Mechanical Engineering Curriculum Dr Christian Della University of Glasgow Dr Alfred Tan Singapore Institute of Technology Dr Idris Lim University of Glasgow Dr Elisa Ang, Dr Desmond Chong Singapore Institute of Technology Dr Hao Chen, Dr Arturo Molina-Cristobal University of Glasgow Dr Choo Jian Huei Singapore Institute of Technology Dr Jolly Aitt Shah University of Glasgow Ms Zhang Linyun, Mr Tay Nam Beng Singapore Institute of Technology
1535	A Topic-Based Approach Towards Quantitative Reasoning Education Dr Edmund Low National University of Singapore	A Real Case of Innovative Authentic Assessment during the Pandemic Dr Nguyen Anh Thu RMIT University Vietnam	An Appreciative Inquiry investigation into changes in undergraduate health science education since COVID-19 Ms Alicia Quak, Ms Megan Lau, Ms Charlynn Poon, Ms Iris Soh, Mr Anthony Goff, Dr Karina Dancaza Singapore Institute of Technology	Reflective Practice in Applied Learning Dr Mary Chen Singapore Institute of Technology Dr Dora Howes University of Glasgow
1600	Plenary Speech Learning for All to Succeed : Universities in the Knowledge Economy Professor Sir Chris Husbands Vice-Chancellor, Sheffield Hallam University			
1645	Sharing by Sponsors Outcomes-based grading with D2L Brightspace/xSiTe Mr Nick Hutton Regional Director – Asia D2L			
1715	Mr Anthony Leal Customer Success Manager D2L			
1715	End of Day One			